

**Educational Improvement Partnerships—National Programs
Instruction in Civics, Government, and the Law
(CFDA No. 84.123)**

I. Legislation

Section 10602 of the Elementary and Secondary Education Act of 1965, as amended (20 U.S.C. 8142).

II. Funding History

<u>Fiscal Year</u>	<u>Appropriation</u>
1980	\$1,000,000
1985	2,000,000
1990	4,938,000
1991	5,855,000
1992	6,000,000
1993	5,952,000
1994	5,952,000
1995	4,500,000
1996	0

III. Analysis of Program Performance

A. Goals and Objectives

The purpose of this program was to enable children, youth, and adults to become better informed citizens by providing them with knowledge and skills pertaining to the law, the legal process, the legal system, and the fundamental principles and values on which these are based. Program appropriations ended in FY 1995, and this is a close-out report on the program.

B. Strategies to Achieve the Goals

Services Supported

Local, state, and national projects predominantly served students in public and private schools from kindergarten through grade 12. The legislation also contained a priority for statewide projects.

The Instruction in Civics, Government, and the Law Program was designed to help prepare students for responsible citizenship through challenging courses that stimulated the ability to reason, solve problems, and apply knowledge. Many projects promoted personal responsibility and got students involved in community service. Instruction in Civics, Government, and the Law covers a wide range of subjects such as the Bill of Rights and other areas of constitutional law; the role and limits of law in a democratic society; the federal, state, and local lawmaking process; the role of law in avoiding and resolving conflicts; the administration of the criminal, civil, and juvenile justice systems; and issues of authority, freedom, enforcement, and punishment.

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For the 1994 school year, 26 law-related education projects were funded in 17 states. The FY 1994 grants ranged in size from \$53,720 to \$370,000 and were made to state and local education agencies, and public and nonprofit organizations. Three projects were nationwide, while 16 were statewide in scope and 7 were local.

IV. Planned Studies

In 1994 the Department began a study of law-related education, including case studies of exemplary projects. A report from this study is due to be released in 1997.

V. Sources of Information

Program files.

VI. Contacts for Further Information

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